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In their second year in medical school, students begin to learn about the differences between "disease" and "illness." In their studies of pathology they learn to understand disease as perturbations of molecular biological events. And we clinicians can show disease to them by our scans, lay it out even on our genetic scrolls, and sometimes even point out the errant nucleotide. Disease satisfies them and us; at Yale, lectures on the gastrointestinal tract run from achalasia to proctitis. There is, alas, little mention of functional bowel disease or of the irritable or spastic colon, for that is not easy to show on hard copy. Functional bowel disease represents "illness," the response of the person to distress, to food, to the environment, and to the existential problems of living. In real life such matters are most important. Richard Cabot first found out at the Massachusetts General Hospital almost a century ago that 50% of the patients attending the outpatient clinic had "functional" complaints. The figure had grown to over 80% when the very same question was reexamined 60 years later.

The Second Edition of this well-known Compendium has been considerably expanded and updated. It contains new chapters on test selection administration and preparation of the client; report writing and the informing interview; executive functions; occupational interest and aptitude; and malingering and symptom validity testing. The first four chapters focus on history taking, test selection, profiling of test results, report writing, and informing the client. The remaining thirteen chapters contain nearly all the tests covered in the first edition plus almost the same number of new ones. Some of the new tests are: Kaufman-Brief Intelligence Test, Mini-Mental State Examination, Wechsler Individual Achievement Test, Design Fluency Test, California Verbal Learning Test, and Boston Diagnostic Aphasia Test. For each test, the authors provide a thorough description, source and price, instructions for administration, duration, scoring procedures, normative data, and validity information. They also discuss special tests and clinical techniques in examining the functional integrity of brain regions. The volume does not limit itself to the adult age range, but includes all the norms available for pediatric and gerontological populations, as well as neuropsychological tests developed specifically for children.

Psychological Assessment is used to assess a variety of mental abilities and attributes, including achievement and ability, personally and neurological functioning. The major purpose of this book is to help readers understand the construction and use of tests in psychological, educational and employment settings.

To effectively serve minority clients, clinicians require a double understanding: of both evidence-based practice and the cultures involved. This particularly holds true when working with Asian-Americans, a diverse and growing population. The Guide to Psychological Assessment with Asians synthesizes real-world challenges, empirical findings, clinical knowledge and common-sense advice to create a comprehensive framework for practice. This informed resource is geared toward evaluation of first-generation Asian Americans and recent immigrants across assessment methods (self-report measures, projective tests), settings (school, forensic) and classes of disorders (eating, substance, sexual). While the Guide details cross-cultural considerations for working with Chinese-, Japanese-, Korean and Indian-American clients, best practices are also included for assessing members of less populous groups without underestimating, overstating or stereotyping the role of ethnicity in the

findings. In addition, contributors discuss diversity of presentation within groups and identify ways that language may present obstacles to accurate evaluation. Among the areas covered in this up-to-date reference: Structured and semi-structured clinical interviews. Assessment of acculturation, enculturation and culture. IQ testing. Personality disorders. Cognitive decline and dementia. Mood disorders and suicidality. Neuropsychological assessment of children, adolescents and adults. Culture-bound syndromes. Designed for practitioners new to working with Asian clients as well as those familiar with the population, the Guide to Psychological Assessment with Asians is exceedingly useful to neuropsychologists, clinical psychologists, health psychologists and clinical social workers.

Oxford Handbooks offer authoritative and up-to-date reviews of original research in a particular subject area. Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates, as well as a foundation for future research. Oxford Handbooks provide scholars and graduate students with compelling new perspectives upon a wide range of subjects in the humanities, social sciences, and sciences. As one of psychology's oldest fields, personality assessment is one of the most extensively studied subsets of contemporary psychology. The Oxford Handbook of Personality Assessment synthesizes new and existing literature with clinical practice to provide a comprehensive volume on contemporary personality assessment, including its historical developments, underlying methods, applications, contemporary issues, and assessment techniques. This handbook, part of the Oxford Library of Psychology, addresses both the historical roots of personality assessment and the evolution of its contemporary methodological tenets, thus providing a foundation for the handbook's other innovative focus: the application of personality assessment in clinical, personnel, and forensic assessments. With a wealth of respected international contributors and unequalled breadth of content, the Oxford Handbook of Personality Assessment offers an authoritative and field-encompassing resource for researchers and clinicians from across the medical health and psychology disciplines (i.e., clinical psychology, psychiatry, and social work) and would be an ideal text for any graduate course on the topic of personality assessment.

Hypochondriasis is an ancient term, evoking much controversy. This is reflected in sharp disagreements about conceptualization of hypochondriasis and its etiology, pathogenesis, and treatment. Written by world experts and from different perspectives, this volume fills the need for a modern, balanced, in-depth and integrative overview of hypochondriasis as a mental disorder with diverse manifestations. The book is state-of-the-art on the topic and is mainly intended for both practising clinicians and researchers.

The second edition Handbook of Psychological Assessment in Primary Care Settings offers an overview of the application of psychological screening and assessment instruments in primary care settings. This indispensable reference addresses current psychological assessment needs and practices in primary care settings to inform psychologists, behavioral health clinicians, and primary care providers the clinical benefits that can result from utilizing psychological assessment and other behavioral health care services in primary care settings.

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