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Special edition of the Federal Register, containing a codification of documents of general applicability and future effect ... with ancillaries.

This series is intended for the rapidly increasing number of health care professionals who have rudimentary knowledge and experience in health care computing and are seeking opportunities to expand their horizons. It does not attempt to compete with the primers already on the market. Eminent international experts will edit, author, or contribute to each volume in order to provide comprehensive and current accounts of in novations and future trends in this quickly evolving field. Each book will be practical, easy to use, and well referenced. Our aim is for the series to encompass all of the health professions by focusing on specific professions, such as nursing, in individual volumes. However, integrated computing systems are only one tool for improving communication among members of the health care team. Therefore, it is our hope that the series will stimulate professionals to explore additional means of fostering interdisciplinary exchange. This series springs from a professional collaboration that has grown over the years into a highly valued personal friendship. Our joint values put people first. If the Computers in Health Care series lets us share those values by helping health care professionals to communicate their ideas for the benefit of patients, then our efforts will have succeeded.

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives—cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

This study guide accompanies Nursing Research, 7th edition – a comprehensive nursing research textbook which continues the expansion of coverage on qualitative research, including important issues for specific qualitative traditions such as ground theory, phenomenology and ethnography.

This manual offers a quality documentation system using nursing diagnosis developed specifically for long-term care. It provides practical quality tools to guide professional nurses and interdisciplinary staff members in meeting documentation requirements under OBRA '87.

Synthetic Aperture Radar (SAR) is critical for remote sensing. It works day and night, in good weather or bad. Bistatic SAR is a new kind of SAR system, where the transmitter and receiver are placed on two separate platforms. Bistatic SAR is one of the most important trends in SAR development, as the technology renders SAR more flexible and safer when used in military environments. Imaging is one of the most difficult and important aspects of bistatic SAR data processing. Although traditional SAR signal processing is fully developed, bistatic SAR has a more complex system structure, so signal processing is more challenging. Focusing on imaging aspects of bistatic SAR signal processing, this book covers resolution analysis, echo generation methods, imaging algorithms, imaging parameter estimation, and motion compensation methods. The book is ideal for researchers and engineers in SAR signal and data processing, as well as those working in bistatic and multistatic radar imaging, and in the radar sciences. Graduate students with a background in radar who are interested in bistatic and multistatic radar will find this book a helpful reference. Gives a general and updated framework for image formation using signal processing aspects Starts with an introduction to traditional SAR before moving onto more advanced topics Offers readers a range of exhaustive tools to process signals and form images Provides a solid reference for the imaging of other complicated SAR Sample image synthesis exercises are available from the book's companion site

'Represents the culmination of an 18-month-long project that aims to be the definitive review of this important topic. Accompanied by a scholarly literature review, some new analysis, and a wealth of evidence and insight... the report is a tour de force: a once-in-a-generation opportunity to take stock.' - Dr Steven Hill, Head of Policy, HEPCE, LSE Impact of Social Sciences Blog 'A must-read if you are interested in having a deeper understanding of research culture, management issues and the range of information we have on this field. It should be disseminated and discussed within institutions, disciplines and other sites of research collaboration.' - Dr Meera Sabaratnam, Lecturer in International Relations at the School of Oriental and African Studies, University of London, LSE Impact of Social Sciences Blog Metrics evoke a mixed reaction from the research community. A commitment to using data and evidence to inform decisions makes many of us sympathetic, even enthusiastic, about the prospect of granular, real-time analysis of our own activities. Yet we only have to look around us at the blunt use of metrics to be reminded of the pitfalls. Metrics hold real power: they are constitutive of values, identities and livelihoods. How to exercise that power to positive ends is the focus of this book. Using extensive evidence-gathering, analysis and consultation, the authors take a thorough look at potential uses and limitations of research metrics and indicators. They explore the use of metrics across different disciplines, assess their potential contribution to the development of research excellence and impact and consider the changing ways in which universities are using quantitative indicators in their management systems. Finally, they consider the negative or unintended effects of metrics on various aspects of research culture. Including an updated introduction from James Milson, the book proposes a framework for responsible metrics and makes a series of targeted recommendations to show how responsible metrics can be applied in research management, by funders, and in the next cycle of the Research Excellence Framework. The metric tide is certainly rising. Unlike King Canute, we have the agency and opportunity – and in this book, a serious body of evidence – to influence how it washes through higher education and research.

Includes history of bills and resolutions.

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