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Enhanced by the most up-to-date information available, including a text-specific web-site, this book provides coverage of both microevolution and macroevolution through a variety of taxonomic groups. It focuses throughout on phylogenetic trees.

Evolutionary Behavioral Ecology is intended to be used as a text for graduate students and a sourcebook for professional scientists seeking an understanding of the evolutionary and ecological processes shaping behavior across a wide array of organisms and a diverse set of behaviors. Chapters are written by leading experts in the field, providing a core foundation, a history of conceptual developments, and fresh insight into the controversies and themes shaping the continuing development of the field. Essays on adaptation, selection, fitness, genetics, plasticity, and phylogeny as they pertain to behavior place the field in the broader context of ecology and evolution. These concepts, along with a diversity of theoretical approaches are applied to the evolution of behavior in a many contexts, from individual decision-making of solitary animals through to complex social interactions. Chapters integrate conceptual and theoretical approaches with recent empirical advances to understand the evolution of behavior, from foraging, dealing with risk, predator avoidance, and an array of social behaviors, including fighting and cooperation with conspecifics and conflict and cooperation between the sexes. The material emphasizes integrative and novel approaches to behavior, including cognitive ecology, personality, conservation biology, the links between behavior and evolution, the evolution of human social behavior, and ways in which modern genetic analyses can augment the study of behavior.

This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that reflects contemporary evolution understanding, and (c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe.

This book is divided in two parts, the first of which shows how, beyond paleontology and systematics, macroevolutionary theories apply key insights from ecology and biogeography, developmental biology, biophysics, molecular phylogenetics and even the sociocultural sciences to explain evolution in deep time. In the second part, the phenomenon of macroevolution is examined with the help of real life-history case studies on the evolution of eukaryotic sex, the formation of anatomical form and body-plans, extinction and speciation events of marine invertebrates, hominin evolution and species conservation ethics. The book brings together leading experts, who explain pivotal concepts such as Punctuated Equilibria, Stasis, Developmental Constraints, Adaptive Radiations, Habitat Tracking, Turnovers, (Mass) Extinctions, Species Sorting, Major Transitions, Trends and Hierarchies – key premises that allow macroevolutionary epistemic frameworks to transcend microevolutionary theories that focus on genetic variation, selection, migration and fitness. Along the way, the contributing authors review ongoing debates and current scientific challenges; detail new and fascinating scientific tools and techniques that allow us to cross the classic borders between disciplines; demonstrate how their theories make it possible to extend the Modern Synthesis; present guidelines on how the macroevolutionary field could be further developed; and provide a rich view of just how it was that life evolved across time and space. In short, this book is a must-read for active scholars and because the technical aspects are fully explained, it is also accessible for non-specialists. Understanding evolution requires a solid grasp of above-population phenomena. Species are real biological individuals and abiotic factors impact the future course of evolution. Beyond observation, when the explanation of macroevolution is

the goal, we need both evidence and theory that enable us to explain and interpret how life evolves at the grand scale.

The National Science Foundation funded a synthesis study on the status, contributions, and future direction of discipline-based education research (DBER) in physics, biological sciences, geosciences, and chemistry. DBER combines knowledge of teaching and learning with deep knowledge of discipline-specific science content. It describes the discipline-specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding. Discipline-Based Education Research is based on a 30-month study built on two workshops held in 2008 to explore evidence on promising practices in undergraduate science, technology, engineering, and mathematics (STEM) education. This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning. The book provides empirical research on undergraduate teaching and learning in the sciences, explores the extent to which this research currently influences undergraduate instruction, and identifies the intellectual and material resources required to further develop DBER. Discipline-Based Education Research provides guidance for future DBER research. In addition, the findings and recommendations of this report may invite, if not assist, post-secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines, as well as guide instruction and assessment across natural science courses to improve student learning. The book brings greater focus to issues of student attrition in the natural sciences that are related to the quality of instruction. Discipline-Based Education Research will be of interest to educators, policy makers, researchers, scholars, decision makers in universities, government agencies, curriculum developers, research sponsors, and education advocacy groups.

The Princeton Guide to Evolution is a comprehensive, concise, and authoritative reference to the major subjects and key concepts in evolutionary biology, from genes to mass extinctions. Edited by a distinguished team of evolutionary biologists, with contributions from leading researchers, the guide contains some 100 clear, accurate, and up-to-date articles on the most important topics in seven major areas: phylogenetics and the history of life; selection and adaptation; evolutionary processes; genes, genomes, and phenotypes; speciation and macroevolution; evolution of behavior, society, and humans; and evolution and modern society. Complete with more than 100 illustrations (including eight pages in color), glossaries of key terms, suggestions for further reading on each topic, and an index, this is an essential volume for undergraduate and graduate students, scientists in related fields, and anyone else with a serious interest in evolution. Explains key topics in some 100 concise and authoritative articles written by a team of leading evolutionary biologists Contains more than 100 illustrations, including eight pages in color Each article includes an outline, glossary, bibliography, and cross-references Covers phylogenetics and the history of life; selection and adaptation; evolutionary processes; genes, genomes, and phenotypes; speciation and macroevolution; evolution of behavior, society, and humans; and evolution and modern society

Systematics underpins all of biology. Cladistics is a method of systematic classification that aims to reconstruct genealogies based on common ancestry, thus revealing the phylogenetic relationships between taxa. Its applications vary from linguistic analysis to the study of conservation and biodiversity, and it has become a method of choice for comparative studies in all fields of biology. For all students interested in the systematic relationships among organisms, this book provides an integrated, state-of-the-art account of the techniques and methods of modern cladistics, and how to put them into practice.

Animal evolution has always been at the core of Biology, but even today many fundamental questions remain open. The field of animal ‘evo-devo’ is leveraging recent technical and conceptual advances in development, paleontology, genomics and transcriptomics to propose radically different answers to

traditional evolutionary controversies. This book is divided into four parts, each of which approaches animal evolution from a different perspective. The first part (chapters 2 and 3) investigates how new sources of evidence have changed conventional views of animal origins, while the second (chapters 4 – 8) addresses the connection between embryogenesis and evolution, and the genesis of cellular, tissue and morphological diversity. The third part (chapters 9 and 10) investigates how big data in molecular biology is transforming our understanding of the mechanisms governing morphological change in animals. In closing, the fourth part (chapters 11 – 13) explores new theoretical and conceptual approaches to animal evolution. ‘ Old questions and young approaches to animal evolution ’ offers a comprehensive and updated view of animal evolutionary biology that will serve both as a first step into this fascinating field for students and university educators, and as a review of complementary approaches for researchers.

Phylonoms is an implementation of PhyloCode, which is a set of principles, rules, and recommendations governing phylogenetic nomenclature. Nearly 300 clades - lineages of organisms - are defined by reference to hypotheses of phylogenetic history rather than by taxonomic ranks and types. This volume will document the Real World uses of PhyloCode and will govern and apply to the names of clades, while species names will still be governed by traditional codes. Key Features Provides clear regulations for implementing new guidelines for naming lineages of organisms incorporates expressly evolutionary and phylogenetic principles Works with existing codes of nomenclature Eliminates the reliance on rank-based classification in favor of phylogenetic relationships Related Titles: Rieppel, O. Phylogenetic Systematics: Haeckel to Hennig (ISBN 978-1-4987-5488-0) Cantino, P. D. and de Queiroz, K. International Code of Phylogenetic Nomenclature (PhyloCode) (ISBN 978-1-138-33282-9).

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